**Student Professional Issues Forum (SPIF) 2022**

North Carolina Recreational Therapy Association

Call for Papers **Due December 15th, 2021**

**Saturday, February 26, 2022 at Western Carolina University**

For additional information related to the call for papers and poster presentations as well as to submit your calls, please email Dr. Paige Dagenhard-Trainer at [pcdagenhard@wcu.edu](mailto:pcdagenhard@wcu.edu)

Please complete the section intended for your session. Platform Presentation Call for Papers (pages 1-2) and/or Student Poster Presentation Call for Papers (page 3)

To access the NCTRC Job Analysis Report, follow this link. You’ll find the Professional Knowledge Domains in Table 3 on page 5. <https://www.nctrc.org/wp-content/uploads/2019/05/JobAnalysisReport.pdf60>

**Platform Presentation Call for Papers**

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| Title of Session (descriptive of content; relate to NCTRC Job Analysis; 20 words or less): |
| Presenter(s): |
| Presentation Description (descriptive of content; relate to NCTRC Job Analysis; 150 words or less): |
| Session Length: 60 minutes *or* 90 minutes |
| Three measurable learning outcomes. Provide the corresponding NCTRC Job Analysis Knowledge Area code for each outcome. |
| Detailed Session Outline. This must include content and instructional methodology (e.g., lecture, panel, interactive, discussion). Reminder: less than 50% of a session may be activity content to count for CEU credit. Student sessions (not for CEU credit) do not need to heed this rule:    Example:   * 1. Introduction/Learning Objectives (5 minutes, lecture)   2. Overview (10 minutes, lecture)   3. Types of Evidence-Based Research (20 minutes, lecture)   4. Brainstorming Techniques (15 minutes, small group activity)   5. Discussion of group topics and Questions (10 minutes, discussion) |
| **Instructional Method:** (Check all that apply.)  **\_\_**Lecture      \_\_Discussion       \_\_Panel |
| **NCTRC Job Analysis Area** (Check all that apply.)  **\_ \_\_** Foundational Knowledge (FKW)  \_ \_\_ Assessment Process (ASP)  \_ \_\_ Documentation (DOC)  \_ \_\_ Implementation (IMP)  \_ \_\_ Administration of TR/RT Programs (ADM)  \_ \_\_ Advancement of the Profession (ADV) |
| Wireless access, and smart stations with computers and projectors can be available for each session. Please request other room set-ups for specific needs or accommodations not listed. |

**Student Poster Presentation Call for Papers**

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| Title of Session: |
| Presenter(s): |
| 25-50 word abstract of poster presentation |
| 250-500 word summary of the poster presentation and/or description of the poster information: |
| Specific Requests or Accommodations: |