

**2019 NCRTA Student & Professional Issues Forum**

**Call for Papers**

 **Hosted by Western Piedmont Community College**

**At Foothills Higher Education Conference Center**

**Morganton, NC**

**February 22nd, 2019**

For additional information please visit the NCRTA website at [www.ncrta.org](http://www.ncrta.org/) or

Email Katherine Wright at kwright@wpcc.edu

Call for Papers Deadline: **Monday, December 10th, 2018**

**Please read all guidelines below to better assist you when completing a call for papers. Please complete application in this word document and add a copy of your resume at the end. Then upload your document at the bottom of the NCRTA homepage or email it to Katharine Wright at kwright@wpcc.edu. An email will be sent to presenters with updates as we get responses from ATRA.**

**ATRA Criteria for Awarding of CEUs**

The Review and approval of CEUs are based on the following quality indicators:

* Speaker qualifications and competency on the topic being presented\*
* Session content and relevance to the NCTRC Job Analysis, NCTRC recertification standards, and the therapeutic recreation profession
* Relevance of learning outcomes to subject matter
* Appropriateness of instructional methods based on subject matter\*
* Session outline, including topics and teaching methods included
* Evaluation of learning outcomes\*
* Attendance verification records\*

\*indicates a CEU requirement of ATRA, not NCTRC

**SESSION PROPOSAL**

**Speaker Name & Titles to Appear on Brochure:** NOTE: One speaker per presentation will be allowed free registration

**Title of Session:** 20 words of less; descriptive of content; related to NCTRC job analysis. Must contain Recreational Therapy in the Title.

**Session Description:** 150 words of less; descriptive of content; related to NCTRC job analysis. Must contain Recreational Therapy in the description.

**Speaker Qualifications:** Attach a Maximum of 2-page vitae or resume at the end of this document, OR provide a 400-word biographical sketch (briefer bios and references are not acceptable) Describe qualifications to present this topic

**Instructional Methods:** Instructional methods used in session (e.g., lecture, discussion, interactive, debate, panel, experiential, etc.)

**Preferred Room Set Up:**

**Preferred Time for Session:**

**Learning Outcomes:** Provide measurable learning outcomes for each session; Related to NCTRC job Analysis.

*Examples of acceptable learning outcomes below:*

*By the end of the session the CTRS will be able to:*

* 1. *Identify three benefits of performing evidence-based TR practice*
	2. *Perform an internet search for a clinical question related to TR practice.*
	3. *Provide an example of using evidence-based practice in daily TR service delivery.*

*Examples of unacceptable learning outcomes:*

*Participants will:*

1. *Improve knowledge of the topic*
2. *Understand public policy*
3. *Gain an understanding of the dementia practice guideline*
4. *Participate in discussion*
5. *Learn how to have fun!*

**Target Audience (circle all that apply):** Entry level Professional Educator Student

​NOTE: Sessions geared only to students will not be reviewed by ATRA and NCTRC for CEU approval.

**Session Outline:** Provide a detail session outline of content and methodology.

\* ​Please include "Recreational Therapy" in the outline

1. (\_\_\_ minutes)
2. (\_\_\_ minutes)
3. (\_\_\_ minutes)
4. (\_\_\_ minutes)
5. (\_\_\_ minutes)
6. (\_\_\_ minutes)

Total (should equal session length) \_\_90\_\_\_ minutes

*The Following is an example of a Session Outline:*

1. *​Introduction of presenter (5 minutes)*
2. *Short quiz on RT benefits (5 minutes)*
3. *Quiz discussion and how it effects Recreational Therapy (5 minutes)*
4. *Self-determination theory overview (15 minutes)*
5. *Autonomy-supportive environment vs. a controlled environment (20 minutes)*
6. *Autonomy-supportive environment techniques (10 minutes)*
7. *Break into small groups- Discuss agency specific populations (20 minutes)*
8. *Wrap up and evaluation (10 minutes)*

**NCTRC Job Analysis Area**

Identify one to two of the most prominent areas of content of this session:

\_\_\_ Foundational Knowledge (FKW)

\_\_\_ Assessment Process (ASP)

\_\_\_ Documentation (DOC)

\_\_\_ Implementation (IMP)

\_\_\_ Administration of TR/RT Programs (ADM)

\_\_\_ Advancement of the Profession (ADV)

NOTE: To be consistent with the NCTRC Certification Standards, ATRA does not provide CEUs for a CE opportunity that is primarily activity based or experiential in nature, in which a specific activity or modality is taught. However, you may submit a session for review if at least 50% of the session relates to learning about the rationale, supporting research evidence, therapeutic process, and/or anticipated client outcomes (e.g., benefits, related research/evidence, assessment, implementation, program design, risk management, etc.) so that the session is not entirely focused on skill acquisition. An outline of the session will be required with this type of submission):

Special Notes and Requests:

Speakers contact information:

Email:

Phone Number:

Submit to: **kwright@wpcc.edu**

**DEADLINE: December 10th, 2018**.