



## 2020 NCRTA Annual Conference Call For Papers

Hilton Greenville  
Greenville, NC

October 5<sup>th</sup>-6<sup>th</sup>, 2020

For additional information please visit the NCRTA website at [www.ncrta.org](http://www.ncrta.org) or  
Email us at: [ncrtaceuchair@gmail.com](mailto:ncrtaceuchair@gmail.com)

Call for Papers Deadline: **Wednesday, July 15th 2019**

Please read all guidelines below to better assist you when completing a call for papers. An email will be sent to presenters with updates as we get responses from ATRA.

**Please fill out all of your information and include your resume at the end of this document.**

### **ATRA Criteria for Awarding of CEUs**

The Review and approval of CEUs are based on the following quality indicators:

- Speaker qualifications and competency on the topic being presented\*
- Session content and relevance to the NCTRC Job Analysis, NCTRC recertification standards, and the therapeutic recreation profession
- Relevance of learning outcomes to subject matter
- Appropriateness of instructional methods based on subject matter\*
- Session outline, including topics and teaching methods included
- Evaluation of learning outcomes\*
- Attendance verification records\*

\*indicates a CEU requirement of ATRA, not NCTRC

**SPEAKER NAME(S):**

**NOTE: One speaker per presentation will be allowed free registration. Lodging and travel expenses are the responsibility of the presenter.**

**Speaker Name & Titles to Appear on Brochure:**

**Title of Session:** 20 words or less; descriptive of content; related to NCTRC job analysis

**Session Description:** 150 words or less; descriptive of content; related to NCTRC job analysis

**Speaker Qualifications:** Maximum of 2-page vitae or resume, OR 400 word biographical sketch (briefer bios and references are not acceptable) Describe qualifications to present this topic

**Instructional Methods:** Instructional methods used in session (e.g., lecture, discussion, interactive, debate, panel, experiential, etc.)

**Preferred Room Set Up:** (Tables, theatre style, or other preference. Please note this does not guarantee you will receive preferred setup.)

**Preferred Time for Session:**

**Equipment being used:** (Drums, musical instruments, aromas, electrical equipment other than computer)

**Learning Outcomes:** Provide measurable learning outcomes for each session; Related to NCTRC job Analysis.

Examples of acceptable learning outcomes below:

*By the end of the session the CTRS will be able to:*

1. *Identify three benefits of performing evidence-based TR practice*
2. *Perform an internet search for a clinical question related to TR practice.*
3. *Provide an example of using evidence-based practice in daily TR service delivery.*

Examples of unacceptable learning outcomes:

*Participants will:*

1. *Improve knowledge of the topic*
2. *Understand public policy*
3. *Gain an understanding of the dementia practice guideline*
4. *Participate in discussion*
5. *Learn how to have fun!*

**Target Audience (circle all that apply):**    Entry level    Professional    Educator    Student

NOTE: Sessions geared only to students will not be reviewed by ATRA and NCTRC for CEU approval.

**Session Outline:** Provide a detail session outline of content and methodology.

**\* Please include "Recreational Therapy" in the outline**

1. (\_\_\_ minutes)
2. (\_\_\_ minutes)
3. (\_\_\_ minutes)
4. (\_\_\_ minutes)
5. (\_\_\_ minutes)
6. (\_\_\_ minutes)

Total (should equal session length)   90   minutes

*The Following is an example of a Session Outline:*

1. Introduction of presenter (5 minutes)
2. Short quiz on RT benefits (5 minutes)
3. Quiz discussion and how it effects Recreational Therapy (5 minutes)
4. Self-determination theory overview (15 minutes)
5. Autonomy-supportive environment vs. a controlled environment (20 minutes)
6. Autonomy-supportive environment techniques (10 minutes)
7. Break into small groups- Discuss agency specific populations (20 minutes)
8. Wrap up and evaluation (10 minutes)

### **NCTRC Job Analysis Area**

Identify one to two of the most prominent areas of content of this session:

- Foundational Knowledge (FKW)
- Assessment Process (ASP)
- Documentation (DOC)
- Implementation (IMP)
- Administration of TR/RT Programs (ADM)
- Advancement of the Profession (ADV)

NOTE: To be consistent with the NCTRC Certification Standards, ATRA does not provide CEUs for a CE opportunity that is **primarily activity based or experiential in nature**, in which a specific activity or modality is taught. However, you may submit a session for review if at least 50% of the session relates to learning about the rationale, supporting research evidence, therapeutic process, and/or anticipated client outcomes (e.g., benefits, related research/evidence, assessment, implementation, program design, risk management, etc.) so that the session is not entirely focused on skill acquisition. An outline of the session will be required with this type of submission):

Special Notes and Requests:

Speakers contact information:

Email:

Phone Number:

Submit to: [ncrtaceuchair@gmail.com](mailto:ncrtaceuchair@gmail.com)

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