**Student Professional Issues Forum (SPIF) 2022**

North Carolina Recreational Therapy Association

Call for Papers **Due December 15th, 2021**

**Saturday, February 26, 2022 at Western Carolina University**

For additional information related to the call for papers and poster presentations as well as to submit your calls, please email Dr. Paige Dagenhard-Trainer at pcdagenhard@wcu.edu

Please complete the section intended for your session. Platform Presentation Call for Papers (pages 1-2) and/or Student Poster Presentation Call for Papers (page 3)

To access the NCTRC Job Analysis Report, follow this link. You’ll find the Professional Knowledge Domains in Table 3 on page 5. <https://www.nctrc.org/wp-content/uploads/2019/05/JobAnalysisReport.pdf60>

**Platform Presentation Call for Papers**

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| Title of Session (descriptive of content; relate to NCTRC Job Analysis; 20 words or less):  |
| Presenter(s): |
| Presentation Description (descriptive of content; relate to NCTRC Job Analysis; 150 words or less): |
| Session Length: 60 minutes *or* 90 minutes |
| Three measurable learning outcomes. Provide the corresponding NCTRC Job Analysis Knowledge Area code for each outcome.1.
2.
3.
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| Detailed Session Outline. This must include content and instructional methodology (e.g., lecture, panel, interactive, discussion). Reminder: less than 50% of a session may be activity content to count for CEU credit. Student sessions (not for CEU credit) do not need to heed this rule: Example: * 1. Introduction/Learning Objectives (5 minutes, lecture)
	2. Overview (10 minutes, lecture)
	3. Types of Evidence-Based Research (20 minutes, lecture)
	4. Brainstorming Techniques (15 minutes, small group activity)
	5. Discussion of group topics and Questions (10 minutes, discussion)
 |
|  **Instructional Method:** (Check all that apply.)**\_\_**Lecture      \_\_Discussion      \_\_Panel  |
|  **NCTRC Job Analysis Area** (Check all that apply.)**\_ \_\_** Foundational Knowledge (FKW)\_ \_\_ Assessment Process (ASP)\_ \_\_ Documentation (DOC)\_ \_\_ Implementation (IMP)\_ \_\_ Administration of TR/RT Programs (ADM)\_ \_\_ Advancement of the Profession (ADV) |
| Wireless access, and smart stations with computers and projectors can be available for each session. Please request other room set-ups for specific needs or accommodations not listed. |

**Student Poster Presentation Call for Papers**

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| Title of Session: |
| Presenter(s): |
| 25-50 word abstract of poster presentation  |
| 250-500 word summary of the poster presentation and/or description of the poster information:  |
| Specific Requests or Accommodations: |