



2022 NCRTA Annual Conference

Call for Papers

Hilton Greenville
Greenville, NC
October 3rd and 4th, 2022

For additional information please visit the NCRTA website at www.ncrta.org or
Email John Rhodes at: ncrtaceuchair@gmail.com

Call for Papers Extended Deadline: Friday August 26th, 2022

Please read all guidelines below to better assist you when completing a call for papers. An email will be sent to presenters with updates as we get responses from ATRA.

ATRA Criteria for Awarding of CEUs

The Review and approval of CEUs are based on the following quality indicators:

- Speaker qualifications and competency on the topic being presented*
- Session content and relevance to the NCTRC Job Analysis, NCTRC recertification standards, and the therapeutic recreation profession
- Relevance of learning outcomes to subject matter
- Appropriateness of instructional methods based on subject matter*
- Session outline, including topics and teaching methods included
- Evaluation of learning outcomes*
- Attendance verification records*

*indicates a CEU requirement of ATRA, not NCTRC

SPEAKER NAME(S):

NOTE: One speaker per presentation will be allowed free registration

Speaker Name & Titles to Appear on Brochure:

SESSION PROPOSAL

Title of Session: 20 words or less; descriptive of content; related to NCTRC job analysis

Session Description: 150 words or less; descriptive of content; related to NCTRC job analysis

Speaker Qualifications: Maximum of 2-page vitae or resume, OR 400 word biographical sketch (briefer bios and references are not acceptable) Describe qualifications to present this topic

Instructional Methods: Instructional methods used in session (e.g., lecture, discussion, interactive, debate, panel, experiential, etc.)

Preferred Room Set Up:

Preferred Time for Session:

Learning Outcomes: Provide measurable learning outcomes for each session; Related to NCTRC job Analysis.

Examples of acceptable learning outcomes below:

By the end of the session the CTRS will be able to:

- 1. Identify three benefits of performing evidence-based TR practice*
- 2. Perform an internet search for a clinical question related to TR practice.*
- 3. Provide an example of using evidence-based practice in daily TR service delivery.*

Examples of unacceptable learning outcomes:

Participants will:

- 1. Improve knowledge of the topic*
- 2. Understand public policy*
- 3. Gain an understanding of the dementia practice guideline*
- 4. Participate in discussion*
- 5. Learn how to have fun!*

Target Audience (circle all that apply): Entry level Professional Educator Student

NOTE: Sessions geared only to students will not be reviewed by ATRA and NCTRC for CEU approval.

Session Outline: Provide a detail session outline of content and methodology.

*** Please include "Recreational Therapy" in the outline**

1. (___ minutes)
2. (___ minutes)
3. (___ minutes)
4. (___ minutes)
5. (___ minutes)
6. (___ minutes)

Total (should equal session length) __90__ minutes

The Following is an example of a Session Outline:

1. *Introduction of presenter (5 minutes)*
2. *Short quiz on RT benefits (5 minutes)*
3. *Quiz discussion and how it effects Recreational Therapy (5 minutes)*
4. *Self-determination theory overview (15 minutes)*
5. *Autonomy-supportive environment vs. a controlled environment (20 minutes)*
6. *Autonomy-supportive environment techniques (10 minutes)*
7. *Break into small groups- Discuss agency specific populations (20 minutes)*
8. *Wrap up and evaluation (10 minutes)*

NCTRC Job Analysis Area

Identify one to two of the most prominent areas of content of this session:

- Foundational Knowledge (FKW)
- Assessment Process (ASP)
- Documentation (DOC)
- Implementation (IMP)
- Administration of TR/RT Programs (ADM)
- Advancement of the Profession (ADV)

NOTE: To be consistent with the NCTRC Certification Standards, ATRA does not provide CEUs for a CE opportunity that is **primarily activity based or experiential in nature**, in which a specific activity or modality is taught. However, you may submit a session for review if at least 50% of the session relates to learning about the rationale, supporting research evidence, therapeutic process, and/or anticipated client outcomes (e.g., benefits, related research/evidence, assessment, implementation, program design, risk management, etc.) so that the session is not entirely focused on skill acquisition. An outline of the session will be required with this type of submission):

Special Notes and Requests:

Speakers contact information:

Email:

Phone Number:

Submit to: **ncrtaceuchair@gmail.com**

DEADLINE: Friday, August 26th, 2022